

Reconciliation Action Plan (RAP) Summary for Emu Plains Public School 2019

	Relationships	Respect	Opportunities
In the Classroom	<ul style="list-style-type: none"> • <i>PLP (Personalised Learning Pathway) placemat sent home to parents for collaboration with goal setting</i> • <i>Continue using the revised PLP in alignment with whole school three way interviews and reporting schedule</i> • <i>PLP TPL and support for all staff in Term 1</i> 	<ul style="list-style-type: none"> • <i>Committee to continue developing information packages for teachers to teacher about Reconciliation and Days of National Significance each year at a stage appropriate level</i> • <i>On significant days/weeks play Aboriginal Artists over PA for playground music</i> 	<p><i>Curriculum</i></p> <ul style="list-style-type: none"> • <i>Continue to develop a Scope & Sequence for using Aboriginal Literacy resources</i> • <i>Look for opportunities in KLA's & LAC to embed culture – begin with one aspect such as Yarning Circle</i> • <i>Include Crackerjack and Yarning Circle into class practice</i> • <i>Unpack the terminology of the acknowledgement of country within class and make available for community</i> • <i>Display language map in key locations</i>
Around the School	<ul style="list-style-type: none"> • <i>Continued communication with team at NIRIMBA re relevant learning</i> • <i>RAP presented to staff in Term 1</i> • <i>Messages on Skoolbag app re events or learning</i> • <i>Language displayed appropriately</i> • <i>Website - summary of RAP with photos</i> • <i>Regular meetings as per school schedule to plan, monitor and develop actions.</i> • <i>Survey staff/students/parents re language</i> • <i>Add information and resources to shared file on google suite</i> 	<p><i>Acknowledgement of Country:</i></p> <ul style="list-style-type: none"> • <i>Include at Monday morning assemblies, P&C, whole school assemblies</i> • <i>Prepare and distribute Acknowledgement of Country for display in each classroom, library, office</i> • <i>Discuss authenticity when Acknowledging Country</i> • <i>Investigate having the acknowledgement personalised with the help of a Dharug language speaker - visible display in office area</i> 	<ul style="list-style-type: none"> • <i>Review relevant documents and form a school policy</i> • <i>RAP Staff meeting/PL session</i> • <i>RAP Key Funding Initiatives planned for RAM funding and School Plan to track and support RAP initiatives</i> • <i>Present summary of needs to LAW meeting following assessment of students</i> • <i>Murals in key spaces e.g. Yarning Space</i> • <i>Creation of a dry creek bed</i> • <i>Facilitate cultural events that demonstrate and encourage cultural awareness and respect</i>
With the Community	<ul style="list-style-type: none"> • <i>Continue developing the Yarning Space and displays around the school</i> • <i>Formalise the totem (via MOCS and AECG)</i> • <i>Continue to consult with Muru Mittigar re restoring a native plant area (as needed)</i> • <i>Inviting parents to participate in RAP planning and processes</i> • <i>Consult with AECG re RAP and School Plan</i> • <i>Update note for Aboriginal families to include PLP info, AECG info, NCNS info and opportunities for involvement</i> • <i>Updated information and invitation for all parents and caregivers re Yarning Space and language</i> 	<ul style="list-style-type: none"> • <i>Fly Aboriginal flag every day</i> • <i>Signage and displays around the school</i> • <i>Add language links to newsletter</i> • <i>Physical Acknowledgement of Country in every classroom</i> • <i>Find a prominent place for a permanent Acknowledgement of Country</i> • <i>Provide access to Aboriginal and Torres Strait Islander languages – Get Down and Darug, ABC Splash and UTS Word of the Day</i> 	<ul style="list-style-type: none"> • <i>AECG meetings – advertise on Skoolbag, on display boards and via update note</i> • <i>Take advantage of opportunities presented by NCNS e.g. NAIDOC Cup</i>